

# Wallscourt Farm Academy

## Welcome Back!

It has been lovely to welcome you all back this Week! We have had a great three days of learning.



We wanted to send you a short Newsletter just to welcome you back and to share with you the new team this year.

Earlier this week, our staff enjoyed coming back into Wallscourt Farm Academy, to share stories, prepare and get excited about this academic year.



# We are pleased to be able to share with you the teaching teams for this academic year.



**Sarah McClelland**  
Class Teacher  
EYFS Lead



**Jess Scott**  
Class Teacher



**Chebsey Baker**  
Teaching Partner



**Donna Fry**  
Learning Partner



**Alasdair Morton**  
Teaching Partner



**Alison Chau**  
Learning Partner



**Ellie Todd**  
Class Teacher



**Eloise Ravenhill**  
Class Teacher



**Catherine Chan**  
Teaching Partner



**Sarah Stone**  
Learning Partner



**Kerry Hargreaves**  
Teaching Partner



**Jo Hewitt**  
Class Teacher



**Millie Young**  
Class Teacher



**Reuben Boscobock**  
Class Teacher/Phase Lead



**Jamie Williams**  
Class Teacher



**Theresa White**  
Teaching Partner



**Billy Price**  
Learning Partner



**Innes McLean**  
Class Teacher



**Wilam Underwood**  
Class Teacher



**Emma Cave**  
Learning Partner



**Lauren Collins**  
Teaching Partner HLTA



**Lutz Mae Happe**  
Class Teacher



**Clare Karslake**  
Class Teacher



**Agnes Golla**  
Learning Partner



**Hettie Tillock**  
Teaching Partner



**Lucy Salmon**  
Class Teacher/  
KS1 Lead



**Stacy Brown**  
Learning Partner



**Jon Miller**  
Class Teacher/Phase Lead



**Sally Doughty**  
Class Teacher



**Ruchika Mahendru**  
Learning Partner



**Ying Huang**  
Learning Partner



**Sam Wilkinson**  
Teaching Partner



**Ellen Sullivan**  
SENCO



**Leyla McLaughlin**  
Assistant Principal



**Celia Monte**  
Thrive Practitioner



**Ellen Sullivan**  
SENCO

# Week One in our New Learning Zones! 😊

We call these our 21<sup>st</sup> Century Learning Skills!

We sing about these skills in our school song.



Who am I?



How do I help you to learn?  
Tell your partner!

Who am I?



How do I help you to learn?  
Tell your partner!



Who am I?



How do I help you to learn?  
Tell your partner!

We all have the right to be heard.



We all have the right to be safe.



We all have the right to learn.



## What are our rights?

We have the right to learn.



We have the right to be heard.



We have the right to be safe.



Look at the photos of WFA. When we are in that space, what do we need to remember?

You do



We are going to read this story.

What do you think it might be about?

Why do you think that?



<https://www.youtube.com/watch?v=JMBdR4t4t0c>

I think this story is about... I think this because...



Can you draw what you look like when you are using each of these 21<sup>st</sup> century learning skills?



# Week One in our New Learning Zones! 😊



**What do successful learners do?**  
We've been learning all about how to be successful and all the incredible skills we can use. Today we are going to be putting it all together and planning our own recipes for success.

**WHAT DO YOU NEED TO BE SUCCESSFUL?**

**INGREDIENTS:**  
 1 TSP OF IDEAS  
 1 CUP OF DREAMS  
 1 LBS OF PASSION  
 1 TBSP OF PERSISTENCE  
 1 LB OF LEADERSHIP  
 1 LITER OF COURAGE  
 1 CUP OF HARDWORK  
 1 TON OF DETERMINATION  
 1 TON OF PERSEVERANCE  
 1 TON OF POSITIVITY  
 AND 1 BAG OF HOPE!

**HOW TO SERVE:** FROM THE FRONT OF THE CLASS!  
 1. Plan  
 2. Prepare  
 3. Present  
 4. Practice  
 5. Perform  
 6. Praise



**What do successful learners do?**

**Who is the most successful person you can think of?**

**Here are some ideas to get you thinking.**

**What has helped that person be successful?**

TRISH ACA BROWNES  
 ACADEMY AWARDS  
 WINNER



**Being a Mathematician**  
Wednesday

**Can you make every row, column and diagonal add up to 18 using the numbers given.**

2		
9		3

5 11 7  
6 10 1



# Week One in our New Learning Zones! 😊



We have the right to...

We have the responsibility to...

**Class Charter**






**Hazel Learning Zone - Class Charter**

As a learning zone, we will...

- 1) We have the right to be safe and to not be hurt by anyone.
- 2) We have the right to learn and be given the chance to be the best we can at whatever we wish to do.
- 3) We have the right to be healthy - including having food, water and a great space.
- 4) We have the right to be heard and to tell others what we are thinking and feeling.

1. Listen by tracking and looking at the speaker.
2. Be at the right place, at the right time with the right resources.
3. Use kind words, hands and feet.
4. Everyone is welcome. Include each other in games, in our learning and in teams.

**Hazel Learning Zone Oracy Charter**

When listening	When speaking
<ul style="list-style-type: none"> <li>• One voice</li> <li>• Look at who's talking</li> <li>• Active listening</li> <li>• Ready to contribute</li> <li>• Posture, staying still</li> </ul>	<ul style="list-style-type: none"> <li>• Appropriate volume</li> <li>• Full sentences</li> <li>• Engaging</li> <li>• Confidence</li> </ul>

**Two Talk**

Active participation. Later include Inclusion. Remember!

**Elm Learning Zone Charter**

We all have *The right to learn. The right to be heard. The right to be safe.*

- "I will always do these things..."
- "I will always show respect to everyone."
- "I'm going to be kind to my friends and classmates."
- "I will be friendly to all in the learning zone."
- "I will have a positive attitude towards my learning and have fun!"
- "I will follow instructions from all adults."
- "I will keep my hands to myself and not hurt anyone."
- "I will be healthy - including having food, water and a great space."
- "I will be helpful around school."
- "I will get the best attendance."
- "I will speak on the appropriate volume for the situation, so they can hear me."
- "I can go to the library to borrow books and use it."
- "I will be polite, respectful and use manners."
- "I will use my phonics skills to read and understand books."
- "I will listen to other people's ideas and respect them."
- "I will respect my resources."
- "I will use my philosophy's fingers."
- "I will always be safe and kind to all other people."
- "I will always try my best!"
- "I will always be ready to learn!"
- "I will have fun and do the best I can!"
- "I will be open to different ideas!"
- "One voice at a time!"



**What makes great oracy skills?**

eye contact to you as a speaker  
projecting our voices  
face your audience  
hand gestures  
expression  
mood

