

Charging and Remissions Policy

Date of Approval: March 2021 Approved by: CLF Board Review Frequency: Biennial Next Review: March 2023



# **History of most recent Policy changes**

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
Date	E.g. Whole Document	Detail of change	Reason for change
5 <sup>th</sup> October 2017	Whole Document	Implementation of federation wide policy	
March 2021	Whole document	Cyclical Review. Review cycle changed from 3 years to 2 years.	



# **Equalities Impact Assessment**

Date of screening: 01/	03/2021					
Name of person comp	leting scree	ning: Sarah	Lovell, Fin	ance Dire	ctor	
	Does this policy		What is the expected impact			Notes
	have the potential to impact on people in any of the identified groups?		of this policy on any of the identified groups			
	Yes	No	Positive	Neutral	Negative	
Age		Х				
Disability		Х				
Gender		Х				
Reassignment						
Race or Ethnicity		X				
Religion or Belief		Χ				
Marriage		Х				
Pregnancy/ Maternity		Х				
Sex		Χ				
Sexual Orientation		Х				
Carers / in-care	Χ		Χ			Will ensure financial
						support is clearly
						communicated for
						children in care.

Should the policy have a Full Equalities Impact Assessment? No



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### 1 Policy Statement

## 1.1 This policy is intended to:

- Ensure that during the academy day, all children have full and free access to a broad and balanced curriculum;
- Provide clarity over when parents can be asked to contribute funding towards the cost of activities, materials etc;
- Provide clarity over when parents/carers may receive remissions to support the cost of activities.
- 1.2 This policy should be read in conjunction with academy policies on Visits, Health and Safety and Curriculum.

## 2 The Legal Position

2.1 This policy conforms to the requirements of Sections 449-462 of the Education Act 1996 and Charging for school activities - Departmental advice - DfE -00244-2013 (last updated 15<sup>th</sup> May 2018).

### 3 Roles and Responsibilities:

- 3.1 The CLF Finance Director will review this policy every two years or in the event the DFE guidance changes.
- 3.2 The Principal will ensure that parents/carers are made aware of this policy, and where it can be consulted on, by making it available on the academy website.
- 3.3 The Principal will ensure that all staff are aware of the policy and its implications for any visits they may organise.
- 3.4 The Principal will ensure that where academy funds are used to provide remissions, the CLF Financial Regulations are adhered to and the Academy Council are informed; an annual report should be provided to Academy Council detailing such remissions.
- 3.5 All staff will ensure that they are fully aware of this policy and its scope and that no charge is made to parents/carers unless it comes within the terms of the policy. Where staff are in doubt, it is their responsibility to seek guidance from the Principal.

#### 4 Processes/General Principles

- 4.1 The general principle is that no charge can be made for education in academy hours (excluding the midday break).
- 4.2 No charge can be made for any books, materials, instruments, equipment or transport for use in connection with education if the education is:
  - Within academy hours;
  - For the National Curriculum programme out-of-academy hours;
  - For statutory religious education; and
  - For a prescribed public examination prepared for by the academy.



#### 5 Examinations

5.1 No charge can be made for entry to a public examination on the Secretary of State's prescribed list, except where the student without good reason fails to complete the requirements of any public examination where the Academy Trust originally paid or agreed to pay the entry fee.

#### 6 Admission

6.1 No charge can be made in connection with admission to a maintained academy.

# 7 Finished products

7.1 Where parents/carers have expressed a wish in advance to have a finished product made at the academy (e.g. in craft, art or food and nutrition lessons) a charge can be made at cost price. The parents must know the charge for the product in advance.

## 8 Board and Lodging

8.1 A charge can be made for board and lodging on residential educational visits/activities; the charge must not exceed the actual cost. Parents/carers who qualify for prescribed benefits and allowances are entitled to a remission of the charges (see 'Remissions' below).

# 9 Transport

9.1 Transport to and from home to any activity not provided by, but permitted by, the academy or LA, can be charged for, at cost price (the main example is work experience).

# 10 Voluntary Contributions

10.1 Parents/carers may volunteer to pay for any educational activity, and academies may request voluntary contributions for any visits/activities both inside and outside academy time. However, no student may be excluded from the activity for not having paid the contribution.

## 11 Permitted Charges

- 11.1 The following are permitted charges:
  - Charges for board and lodging on trips;
  - Costs of lost and destroyed academy property and breakages;
  - Any costs associated with individual tuition in the playing of musical instruments whether in or out of academy hours (UNLESS it is provided as part of a syllabus for a prescribed public examination or is required by the National Curriculum);
  - The cost of optional extras provided outside academy hours (or mainly outside academy hours), but the charge must not exceed the cost of the provision, and parents/carers must agree to their child receiving the optional extra;
  - The cost of entering a student for a public examination not prescribed in regulations, and the cost for preparing the student for such an examination out of academy hours;
  - Re-sits of prescribed public examinations where no further preparation has been provided by the academy.



11.2 In all cases where a permitted charge is likely to be made the parents must be told the amount in advance.

## 12 Activities partly during academy hours

- 12.1 In order to determine whether an activity that is undertaken partly during academy hours and partly out of academy hours the 50% rule is applied:
  - Non-Residential Activities: if 50% or more is spent on an activity in academy time (including travelling time, but excluding midday breaks) the whole activity is deemed to be inside academy time, and cannot be charged for; and
  - Residential Activities: the number of half-days is counted (a half-day being any 12 hour
    period ending noon or midnight). If the number of days and half-days spent on the activity is
    greater than the number of academy sessions (morning and afternoon sessions) that a
    student would spend on a normal academy day, the activity is deemed to take place outside
    academy hours, and vice-versa. Travelling time is included in the time spent on the activity.
- 12.2 When a departure or return time splits a half-day then all the half-day counts if more than 50% of the half-day is used for the activity.

# 13 Third parties

- 13.1 Following careful checking, the academy will sometimes use a third party to provide some educational activities (e.g. music tuition) on academy premises. It is permissible for such third parties to charge parents/carers. The Principal will write to parents/carers who wish their child to be involved in such activities, to clarify the terms and conditions of any agreement they enter into with any third party. The academy will ensure that the monies are paid directly to the third party organisation.
- 13.2 In such cases, if the activity is in academy time and therefore outside the academy's official programme, the academy would have to formally grant permission for the student to be absent from lessons.

# 14 Remissions

- 14.1 Section 457 of the Education Act 1996, (as amended) provides that, in addition to receiving free academy meals, children whose parents/carers are in receipt of the following support payments, are entitled to the remission of charges for board and lodging costs during residential academy trips. The relevant support payments are:
  - 1. Universal Credit in prescribed circumstances
  - 2. Income Support
  - 3. Income Based Job Seeker's Allowance
  - 4. Support under part V1 of the Immigration and Asylum Act 1999
  - 5. Child Tax Credit, where the parent is not entitled to Working Tax Credit and whose annual income does not exceed £16,105 (financial year 2016/17)
  - 6. The guarantee element of State Pension Credit
  - 7. An income related employment and support allowance.



- 14.2 Usual free academy lunch entitlement verification procedures should be applied when considering remission of these charges.
- 14.3 In addition to making them aware through the availability of this policy, wherever possible, the Principal will advise parents/carers of their right to funding if they are receiving these benefits. Any parents or carers in receipt of any of these support payments may contact the Principal in confidence to discuss their individual circumstances.
- 14.4 In addition to the above, in cases where parents/carers are experiencing financial hardship, the academy may undertake to support students' participation in activities or with the purchase of materials etc. by providing all or part of the costs from academy funds. This will be at the discretion of the Principal following discussion with parents/carers and in compliance with the CLF financial regulations.

# 15 Inability or Unwillingness to Pay

15.1 The Cabot Learning Federation is committed to ensuring fair access and treatment of all students, and this means ensuring that no child or young person is excluded from an activity because the parents/carers of the student are unable or unwilling to pay. If there is insufficient funding for an activity then it will be cancelled. The identity of the student, or parents/carers who did not want to make the payment, or could not make the payment will not be disclosed under any circumstances.

## 16 Monitoring

16.1 The Academy Council will monitor the impact of this policy by receiving an annual (autumn) financial report on activities that resulted in charges being levied, the subsidies awarded (without giving names) and the sources of those subsidies. The Cabot Learning Federation will also collate and monitor the impact at Trust level.