

PE and Sports Premium Plan 2020/21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Our scheme of learning, real PE, was successfully introduced in the academic year 2018/19. This included comprehensive subject leader training and whole school CPD sessions on inset days and after school. The scheme was embedded during the academic year 2019/20.</p> <p>A strong working relationship had been developed with Bristol Sport over the previous four academic years. This has led to improved quality of PE provision, increased teacher confidence, increased access to a broad range of sports, raised the profile of sport across the school, increased afterschool club provision and provided links to a number of local professional sports teams.</p> <p>Class Yoga has been well used across the school, which has supported the physical education and mental wellbeing of children across the school. This provision has proven particularly useful given the impact of the COVID-19 pandemic has had on mental health and well-being.</p> <p>We have historically provided a wide range of extracurricular clubs including yoga, cheerleading, netball, football, rugby, basketball, dance, gymnastics, hockey, tennis and badminton. Unfortunately, due to COVID-19 these clubs have had to be paused.</p> <p>We had grown our competitive sport calendar by entering the S.Glos Netball League (6 fixtures) and Stokes Schools Football League (12 fixtures) for both mixed and girls teams. We have historically also participated in a number of Schools Games competitions throughout the year.</p> <p>Sports leader is employed to provide sporting opportunities during lunchtimes and at afterschool club.</p>	<p>Ensuring our offer of competitive sport is maintained as well as it can be given COVID-19 restrictions.</p> <p>After the embedding of real PE in the academic year 2019/20, it is key that this is built upon and confidence in delivering this scheme of learning to a high level grows.</p> <p>Improving the teaching of gymnastics in KS2. This is being addressed through the rolling out of real Gym.</p> <p>Ensuring high quality physical activity is provided during afterschool provision. Sports Leader in position to support this and due to begin rolling out real Play in Terms 5 & 6.</p>

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	%
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	%
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	Yes/No (however implementation wasn't possible due to Covid-19)

Academic Year: 2020/21		Total fund allocated: £????		Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56%
Intent	Implementation		Impact	Sustainability and suggested next steps	
		Funding allocated:			
To engage all pupils in regular physical activity.	Employment of a sports leader who led sporting activities at lunchtimes and during afterschool club.		£10,000	More children active during lunchtimes and afterschool club. Heightened profile of PE and sport across the academy.	To keep sports leader role during academic year 2021/22.
To ensure that learners remain engaged in physical activity through ensuring that adequate high quality equipment is always available to support staff delivering high quality learning opportunities.	Purchase of additional equipment to support delivery of 'real PE' and 'traditional sports'.		£880	Improve quality of 'real PE' and 'traditional sport' learning.	Ensure this equipment is well looked after and all equipment is reviewed in summer 2021.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact	Sustainability and suggested next steps	
		Funding allocated:			

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
To boost confidence, knowledge and skills of <u>all</u> staff in teaching PE and sport.	Bristol Sport teacher mentoring programme. Teacher actively participates in lessons, gradually teaching more and more of the lesson as the term progressed. Each lesson observed, reviewed and feedback on by Bristol Sport coach.		£6,912	Teacher's confidence in teaching sport specific skills likely to greatly increased as per survey of December 2019. However, as Bristol Sport have only been able to support from Term 3 onwards the full impact of this support has yet to have been realised.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	Sustainability and suggested next steps
		Funding allocated:		
To provide a wide range of different sporting activities to pupils.	Bristol Sport provided a range of sports delivered by a sports specialist. This has led to a broad range of opportunities in different sports: handball, badminton, basketball, football, rugby and cricket.		£0 (see indicator 3)	Children have greatly enjoyed their Bristol Sport sessions and many joined afterschool clubs, reference to club registers and informal feedback from children and families.
To provide a wide range of different sporting activities to pupils and support learners physical and mental wellbeing.	Class Yoga purchased and used to support yoga teaching.		£388	Yoga is enjoyed by children across the school and was used to support wellbeing during 'hub school' learning during the Covid-

			19 pandemic – informal feedback from children and teachers.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps

Signed off by	
Principal:	
Date:	
Academy Council:	
Date:	